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CENTRAL INTELLIGENCE AGENCY

INFORMATION REPORT

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SECURITY INFORMATION

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COUNTRY	Brazil	REPORT NO.	[REDACTED]
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1. In 1950 the National Committee of the Communist Party of Brazil (PCB) made an analysis of the ideological level of the Party and, finding it very low, decided upon a program of establishing schools throughout the country to improve the situation. The Party had maintained some schools in 1947, but these were not well organized and were abandoned. The principal reasons for abandoning the schools were the poor financial condition of the Party and the under-estimation of the importance of raising the ideological level of the Party's membership.
2. Since 1950 the building up of a school system has been one of the most important tasks of the Party. At the present time the Party has one national school, which gives courses for a three-month period. This school accepts members of the highest level in the Party, including National Committee and State Committee members for a course referred to in the Party as the "seminario". Amarilio Vasconcelos¹, a member of the Metropolitan Committee, recently attended one of these courses.
3. On the next level is a course, called the "curso Stalin", which lasts for one month and which is given to State Committee members and Party leaders on the next organizational level of the Party, that is, on the District Committee level (in the Federal District) and Municipal Committee level. It is thought that there is only one school for the whole country which offers this one-month course.
4. Both these schools are believed to be within a short distance of the Federal District, since persons attending the schools gather in Rio de Janeiro and are taken in a car, blindfolded, to the schools, the car ride never lasting more than three hours.
5. Schools on the next level offer courses ("cursos") for thirteen days and for six days, respectively, which are administered by the different State Committees, or, in the Federal District, the Metropolitan Committee, each of the more populous states in the country maintaining a school for each of these courses. The thirteen-day course is for members on the inter-

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mediate level of the Party, such as District Committees, Enterprise Committees, and Municipal Committees, while the six-day course is for members on the cell level.

6. The thirteen-day course, which trains approximately 15 persons every two weeks, includes:
 - a. A concentrated discussion of the Prestes report and the supplementary report of Diogenes de Arruda Camara.
 - b. Classes concerning the activities of the Party cells.
 - c. Practical classes.
7. The six-day course, which trains between 30 and 40 persons every week, covers the following courses:
 - a. Discussion of the Prestes report and the supplementary report of Diogenes de Arruda Camara.
 - b. Activities of the Party cells, with respect to organization, leadership, functions, work with the masses, and security.
 - c. Practical subjects, such as finances, and recruitment.
8. From May to September 1953 some 200 members completed the six-day course in the Federal District, and the Metropolitan Committee has plans for about 500 students to complete the course by the end of the year. The cost to the Party for each of these schools averages about Cr\$15,000 per week. This rather large sum is taken up by providing a place for the classes, transportation, food, and payment to the students for wages lost while attending the schools. Sites of schools giving these courses are selected by the Organization Commission of the Metropolitan Committee (that is, in the Federal District), and only persons of the Organization Commission know exactly where they are, although it is known that both schools are in or very near the Federal District. The houses in which the schools are held are usually rented for about three months, and in the Federal District the rent amounts to about Cr\$8.000 per month for each house. Every effort is made to keep the students who attend the courses in complete ignorance of the location of the schools.
9. The Party considers its school system to have achieved a high point of efficiency and feels that its success in raising the ideological level of the Party members completely justifies all the expense and effort the Party has put into this work..

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